DOCUMENT RESUME

ED 388 468 RC 020 286

| | |
|---|---|
| AUTHOR | John, Rosa; And Others |
| TITLE | Inside the Circle: Kehewin Native Education Manual. |
| SPONS AGENCY | Employment and Immigration Canada, Ottawa (Ontario). |
| PUB DATE | Apr 94 |
| NOTE | 99p.; Funding also provided by Kagita Mikam and The Kawartha World Issues Centre. |
| AVAILABLE FROM | Rosa John, P.O. Box 7459, Bonneyville, Alberta T9N 2H8 Canada ($40 Canadian). |
| PUB TYPE | Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Alaska Natives; *American Indian Culture; *American Indian Education; American Indian History; Canada Natives; *Cultural Activities; *Cultural Education; Curriculum Guides; Elementary Secondary Education; Foreign Countries; Lesson Plans; Oral Tradition; Tribes |
| IDENTIFIERS | *Native Americans |

ABSTRACT

The book is divided into four sections in a way that ensures seasonal recognition and environmental awareness. Each chapter within the sections begins with one or more oral histories from Native nations relevant to the concepts and ideas covered in that chapter. The student is introduced to the Native perspective through the concept of the circle, which has no beginning or end, encompasses all directions, and includes all creatures and elements of nature. This is contrasted with the non-Native perception that time and its relation to nature is linear, with a beginning and an end. This fundamental difference in world views is evident throughout the book. Section 1, Fall, covers the circle and education wildlife study, astronomy, games and sports, food, lodges and tipis, and the hunt. Section 2, Winter, covers communication and memory, and the following individual nations from Alaska to South America: Haudehoshonee, Anishnabe, Metis, Inuit, Kwakiutl, Plains Cree, Maya, and Taino. For each nation, information such as its creation story, social and governing organization, lifestyle, and history before and after contact with Whites is given. Section 3, Spring, covers social dances, the drum, ceremonies, environmental issues, and medicines. Section 4, Summer, covers water, feelings, and outdoor life. (TD)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********